

Grant Overview:

The Pinto Pride Foundation (PPF) Grant program provides opportunities for teachers and students to learn in new environments, experience creative teaching methods, and facilitate academic school experiences for students who need enrichment and support.

Grant Funding Timetable:

Grant recipients will have a timeline of implementing the grant beginning **August 2016 through April 2017**. We encourage applicants to use all funds by the end of the school year. Any funds not used by the end of the 2016-2017 school year, will be returned to the Pinto Pride Foundation.

Grant Application Review:

Each grant application will be reviewed by the Grant committee which is comprised of community members and PPF Board members. Each application will be evaluated individually and on its own merits, subject to meeting the grant application criteria. Final decision on grant funding will be made by the PPF grant committee. The selection process will commence immediately after the application deadline and applicants will be notified of the Foundation's selections no later than 2 weeks after the application deadline.

Objectives:

To support creative program ideas that will enhance student learning and enrich their educational experience in Moriarty-Edgewood Public Schools

- To encourage teachers to foster collaboration and strengthen ties between the classroom and community including other non profits which support the schools

Types of Grants We Like to Fund:

- Pilot projects that "spark" District or school-wide implications once grant period has ended
- Classroom Projects aimed at improving student performance in a classroom setting including collaboration with other teachers, parents, etc. at a particular grade level
- School collaboration projects aimed at connecting various grade levels or an entire school in a program or project
- Projects that combine school curriculum with activities that partner with the community
- Programs specifically designed for at risk students
- Programs that encourage differentiated instruction
- Programs that take students out of the normal classroom setting (i.e. outdoor activities, activities that allow students to apply learning to real world experiences)
- Projects led by students and or student run clubs with the oversight of an adult district advisor (district advisor's name and contact information must be included on application).
- Creative projects that work with many different learning styles.
- Projects that pilot new technology in a well thought out, student centered way.
- Projects that can be replicated year after year (Sustainability)

What We Cannot Fund:

- Food for events
- District required textbooks
- Projects that are intended to create a non-profit or for-profit venture
- Workshop or professional development fees that do not directly relate to students and classroom project
- Reimbursement for previously incurred expenses
- Substitute teachers
- Stipends to pay MESD teachers for summer/extra work
- Costs to bring in a staff development expert.
- Individual student scholarships for travel
- Projects that cannot be implemented within the stated timeline
- Applications written by anyone other than MESD teachers, staff and students
- Projects that have not been approved by a school principal

Eligibility Requirements

- Full or MESD teachers
- MESD School support staff
- MESD Administrators
- Fundraising organizations within the MESD (ie school clubs)

Note:

- An applicant is not limited to one application
- If a grant recipient transfers within the district during the grant period, the funding may travel with the teacher but if the grant recipient leaves the District, the funds must remain with the school or returned to the Foundation

Project Summary

- Proposal clearly identifies who the project will reach
- Proposal clearly describes project activities and how they are organized to achieve learning objectives
- Project identifies a need
- Project relates to the learning and growth of students and teachers or school groups

Goals

- Project goals are clearly defined and measurable where appropriate
- The project exemplifies the goals of the PPF grant project

Creativity and Innovation

- There is an extension of student learning beyond classroom
- Activities will provide students with access to new experiences, ideas, people, and or place

Collaboration

- Project demonstrates the capacity for parent or community involvement

Sustainability

- Project has the capacity to be replicated
- Project activities and or outcomes will last beyond grant year

Curriculum

- Project identifies content area describes how it relates to existing school curriculum

Timeline

- The project can realistically be accomplished in the designated timeline
- The timeline provided has realistic dates that are obtainable and are linked to the activities

Budget

- The items referenced and the corresponding amounts are appropriate
- If the project will require additional funding, are the sources provided for or realistic?

Evaluation

- The element being evaluated (i.e. student achievement, student behavior) is clearly identified
- Project includes a specific plan to share with the PPF the outcomes, results, the new ideas and the effective practices from the projects

Grant funds **MAY** be used for the following purposes:

Audio/Visual material

Educational materials and supplies that cannot be acquired by any other means

Computer equipment and software that are not provided by the District and that cannot be acquired by any other means

Field trips

Honoraria for experts who work with students

Educator conference fee's for conferences having a direct impact on curriculum and that directly effect student learning. (We **do not** fund transportation or meal expenses for conferences).